

RASHTRIYA INDIAN MILITARY COLLEGE, DEHRADUN
ENTRANCE EXAMINATION – JUN 2024

SUBJECT: ENGLISH

TIME: 2 hrs

MM: 125

Instructions:

1. Read all the questions thoroughly before answering.
2. Use blue / black ball pen to answer the questions.
3. The question paper can be retained by the candidates post examination.
4. The question paper comprises three sections.
5. Do not indicate/ write/ convey your name/ any identification mark anywhere on the answer sheet (except the Index Slip), **this will lead to disqualification.**
 - (a) Reading Section - 25 Marks
 - (b) Writing Section - 50 Marks
 - (c) Grammar - 50 Marks

SECTION A – READING (25 MARKS)

Q.1 Read the passage and answer the questions that follow: [15 Marks]

Great leaders are often portrayed as visionary figures who stand at the forefront, guiding their followers with unwavering determination and charisma. However, the true essence of leadership lies not in commanding from the front but in empowering others to achieve their full potential. Leading from behind is a leadership style characterised by humility, empathy, and a commitment to serving the needs of others. In this essay, we explore why great leaders choose to lead from behind and the impact of their approach on organisational success and personal growth.

Leading from behind does not mean abdicating responsibility or relinquishing authority. Instead, it involves creating a supportive environment where individuals feel valued, empowered and motivated to contribute their best efforts. Great leaders understand that their role is not to dictate every action but to inspire and enable others to take initiative, innovative, and collaborate towards a common goal. By cultivating a culture of trust, respect and open communication, leaders foster a sense of ownership and accountability among their team members, leading to greater engagement and productivity.

Leading from behind also allows leaders to harness the collective wisdom and creativity of their team. By actively listening to diverse perspectives and encouraging dissenting opinion, leaders can make more informed decisions and develop innovative solutions to complex challenges. This inclusive approach not only strengthens the bond between leaders and their followers but also fosters a culture of continuous learning and improvement.

Furthermore, leading from behind promotes personal growth and development among team members. When leaders empower others to take on new responsibilities and stretch beyond their comfort zones, they cultivate a culture of learning and resilience by providing mentorship, guidance and opportunities for skill development. Leaders nurture the talents and potential of their team, creating a pipeline of future leaders who are capable of driving organisational success.

- (a) What is the essence of leadership? [1 mark]
- (b) Give any two qualities associated with leading from behind? [1 mark]
- (c) How are great leaders portrayed? [1 mark]
- (d) What does leading from behind involve? [1 mark]
- (e) How does leading from behind help the team as well as team members? [2 marks]
- (f) What is the importance of trust? [2 marks]
- (g) What could be the other kind of leadership style that does not follow the idea of leading from behind? Explain in about 40 words. [2 marks]
- (h) Have you ever come across great leaders in your personal life? Explain the reasons why you feel that their actions motivated you? [2 marks]
 achieved success by leading from behind? Explain in about 40 words.
- (i) Find the words from the passage which could be the antonyms of: [1 x 2 = 2 marks]
 - (i) Pride.
 - (ii) Flexible or fluctuating.

(j) Find the words from the passage which could mean 'giving up'. [1 mark]

Q.2 Read the poem and answer the questions that follow: [10 Marks]

The world is too much with us; late and soon,
Getting and spending, we lay waste our powers;
Little we see in Nature that is ours;
We have given our hearts away, a sordid boom!
This sea that bares her bosom to the moon;
The winds that will be howling at all hours
And are up gathered now like sleeping flowers;
For this, for everything, we are out of tune;
It moves us not – Great God, I'd rather be
A Pagan suckled in a creed outworn;
So might I, standing on this pleasant lea,
Have sight of Proteus rising from the sea;
Or wear old Triton blow his wreathed horn.

- (a) What is the central theme of the poem? [2]
(b) What are the "Sea" and the "Winds" described as? [1]
(c) Identify the poetic device employed in the line."Getting and spending, we lay waste our powers"? [1]
(d) Give a word from the poem that means the same:- [1 x 2 =2]
(i) Gift.
(ii) Forsaken.
(e) Discuss the contrast between nature and materialism as portrayed in the poem. [2]
(f) Analyse the impact of the speaker's preference for being a Pagan on the overall theme of the poem. [2]

SECTION B – WRITING (50 MARKS)

Q.3 You are Utkarsh of class VIII, studying in the Peacocks International School, Dehradun. Recently, you were able to overcome the challenge of completing a 5km run with the help of your friends. Write a letter to your father in about 120 words explaining to him this. [15 Marks]

Q.4 You are a student at Riverdale Middle School and your school is planning a 'Green Day' event where everyone is encouraged to take part in activities to help protect the environment. You have been asked to write an article in 175 words for the school newspaper to inform students about the event and encourage them to participate. In your article, include the following:-

- (a) A catchy headline
(b) An introduction explaining the purpose of the 'Green Day' event.
(c) Details about the activities planned for the day (Eg. Tree Planting, recycling workshops, etc)
(d) Reasons why participating in 'Green Day' is important for the environment.
(e) A conclusion with a call to action, encouraging students to take part. [15 Marks]

Q.5 "Write a paragraph each on any two of the following topics in about 80 words:- [2 x 5 =10]

- (a) Impact of Social Media on Teenagers.
(b) Role of Artificial Intelligence in Education.
(c) The importance of volunteering in life.

Q.6 Look at the picture given below and write a story in about 150 words.

[10 Marks]



SECTION C – GRAMMAR (50 MARKS)

Q.7 Revise the following sentences according to the given instructions. [1 x 10 = 10 Marks]

- (a) Transform the sentence into active voice: "The project has been completed by the engineers."
- (b) Transform the sentence into a simple sentence: "I will have lunch and come with you."
- (c) Transform the sentence into a complex sentence: "He did not want to get drenched in the rain so he carried an umbrella."
- (d) Transform the assertive sentence into interrogative sentence: "We cannot live without water."
- (e) Convert the sentence into direct speech: "Maya asked her mother if she was cooking that night."
- (f) Change the sentence into indirect speech: "Tom has finished his homework," Maggie told me.
- (g) Change the sentence form affirmative sentence into negative sentence: "The surface is very hard."
- (h) Convert the sentence into passive voice: "Clean the room".
- (i) Transform the affirmative sentence to negative sentence. "All men are wise."
- (j) As soon as we lit the candle, the power supply was restored (Begin with – no sooner....)."

Q.8 Identify and provide the names of the grammatical terms or particles in the highlighted words in the following sentences. [1 x 10 = 10 Marks]

- (a) We have seen this **before**.
- (b) My friend said, "Oh! What a cold weather."
- (c) Oranges are **almost** ripe.
- (d) You have to believe in **yourself** if you have to be successful.
- (e) **Choose** the lesser of the two evils.
- (f) I will watch **while** your sleep.
- (g) They **while** away their evenings with books and games.
- (h) He was only a yard **off** me.
- (i) Suddenly one of the wheels came **off**.
- (j) Let us move **on**.

Q.9 Punctuate the following (Capitalise the letters where necessary). [5 Marks]

being an honest man the doctor said to the patient Marcus I don't want to take any more money from your if you want to do me a favour you must take adequate rest at home otherwise the pain will come back and all that I have done to help you will be in vain.

Q.10 Answer the following questions. [1 x 5 = 5 Marks]

- (a) What is the plural form of 'datum'?
- (b) Write a word which can be pronounced in the same way as 'bough'?
- (c) What is positive degree of 'less'?
- (d) Which is verb which can be used as a modal verb as a main verb.
- (e) What is the possessive pronoun of 'she'?

Q.11 Write the phrases which mean the following:- [1 x 5=5 Marks]

- (a) One who pretends to be a friend.
- (b) To explode with anger.
- (c) To focus or aim precisely on something.
- (d) Be upset about something or inability to concentrate on something.
- (e) Providing someone with expertise or benefits.

Q.12 Fill in the blanks using correct or appropriate modals. [1 x 5 = 5 Marks]

- (a) The car is clean. You _____ not to clean it.
- (b) I don't think I _____ be able to go.
- (c) Living in such crowded conditions _____ be difficult.
- (d) _____ I borrow your umbrella?
- (e) _____ you pass me the salt.

Q.13 Write the idioms, phrases or phrasal verbs which mean the following [1 x 10 = 10 Marks]

- (a) Capture?
- (b) An easy thing to achieve?
- (c) Insufficient.
- (d) To do something too soon.
- (e) Very expensive.
- (f) Hold a grudge.
- (g) To have everything in control.
- (h) He has the gift of the gale.
- (i) Very seldom.
- (j) Give the meaning of 'To eat the humble pie'.

ALL THE BEST